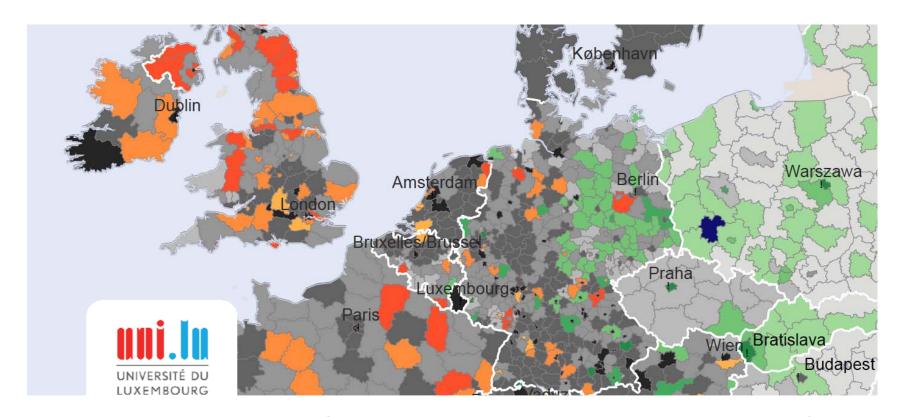


☐ FACULTÉ DES LETTRES, DES SCIENCES HUMAINES, DES ARTS ET DES SCIENCES DE L'ÉDUCATION

# Territoriale Evidenzen aus ESPON für die Strukturfonds nutzen

25. Oktober 2013, 09h00-12h30 MDDI, Luxembourg-Kirchberg



☐ FACULTÉ DES LETTRES, DES SCIENCES HUMAINES, DES ARTS ET DES SCIENCES DE L'ÉDUCATION

# "Inclusive growth"

Les derniers résultats ESPON

Birte Nienaber, ECP.lu

Le point de vue des praticiens

Abilio Fernandes, Ministère du Travail et de l'Emploi

Kai Böhme, Spatial Foresight

Discussion

Targets for the EU	Targets for Luxembourg
Employment rate by 75.0 % (for population aged 20-64)	2011: 70.1 % Target 2020: 73.0 %
20 million less people should be at risk of poverty	2010: 83.000 people (17.1 % of population) 2020: 6.000 people less at risk of poverty
40.0 % of the younger generation should have a tertiary degree	2011: 48.2 % of population aged 30-34 have tertiary degree  ⇒ objective completed





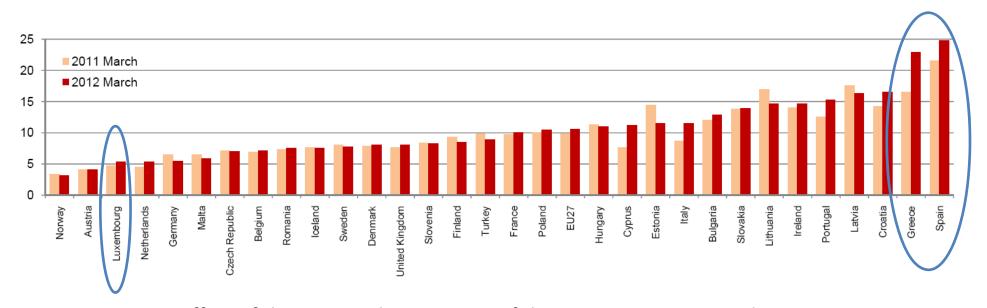
# Structur of presentation

EU & Luxembourg targets	Contents
<ul> <li>Employment rate by 75.0 %         (for population aged 20-64)</li> </ul>	<ul> <li>General indicators (labour productivity, unemployment)</li> <li>Good framework conditions for families?</li> <li>Adaptability of the job market (education &amp; training)</li> </ul>
<ul> <li>40.0 % of the younger generation should have a tertiary degree</li> </ul>	<ul> <li>Youth unemployment rate</li> <li>Quality of education</li> </ul>





#### Recent harmonised unemployment rates per country, monthly data



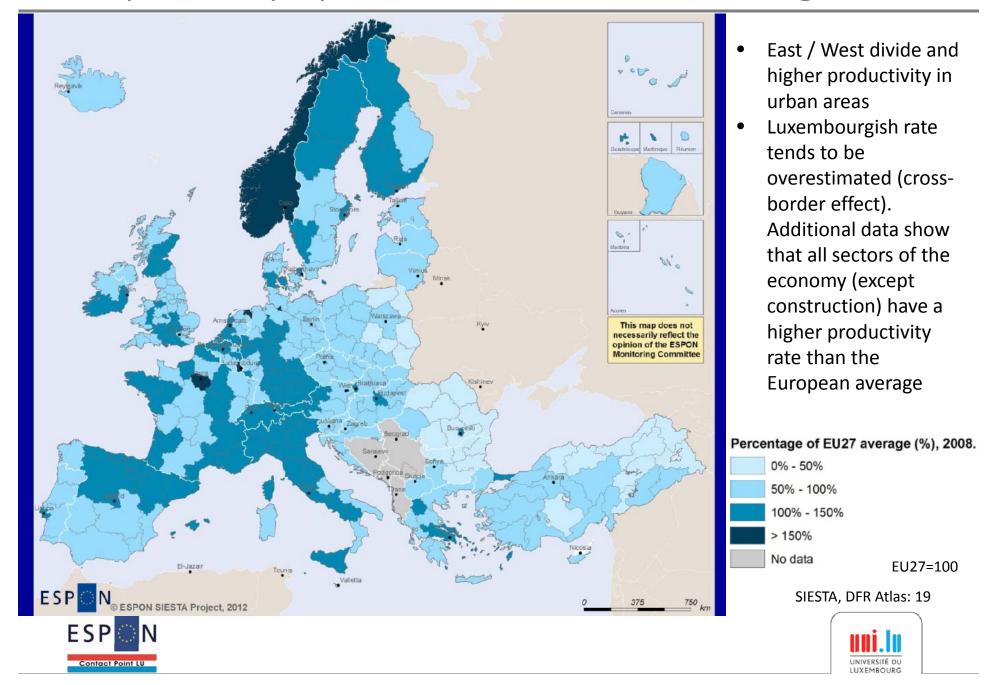
- Effect of the crisis is clear: in most of the EU countries, unemployment rate is growing
- This effect remains limited in Luxembourg, in comparison with other EU countries
- Other data show that unemployment rate in border regions (especially Saarland and Lorraine) is increasing

SIESTA, DFR Atlas: 79

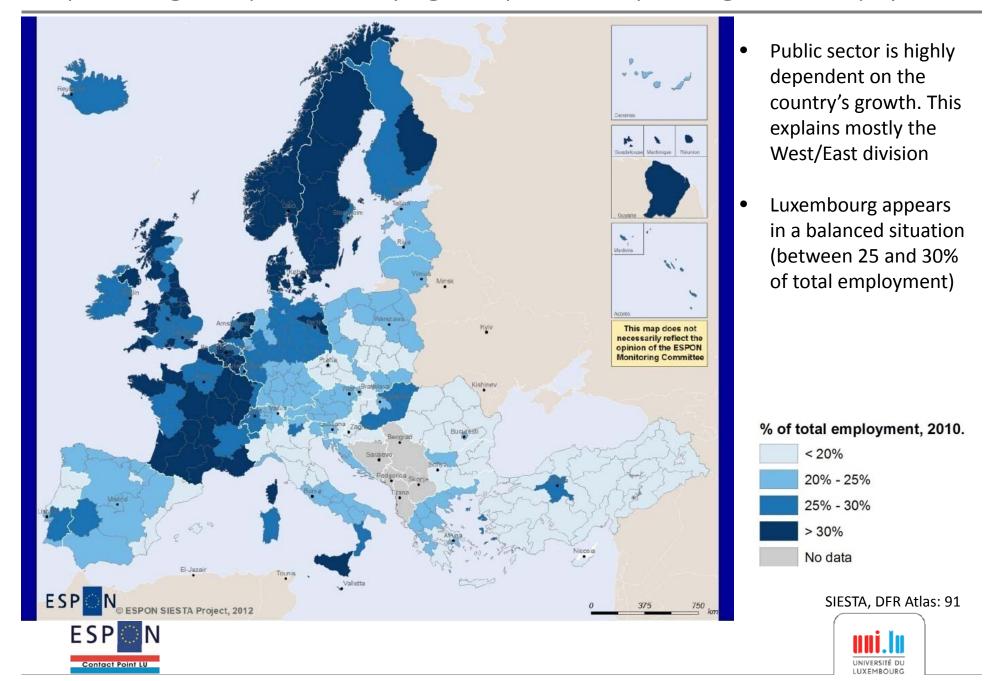




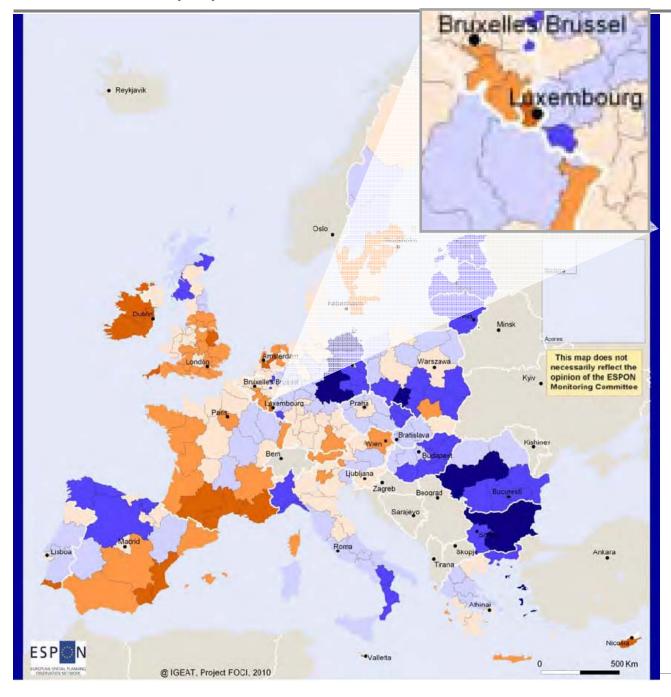
#### Labour productivity expressed in relation to the EU27 average, 2008



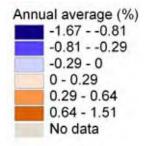
#### People working in the public sector by regions represented as percentage of total employment



### Scenario of population increase 2005-2030



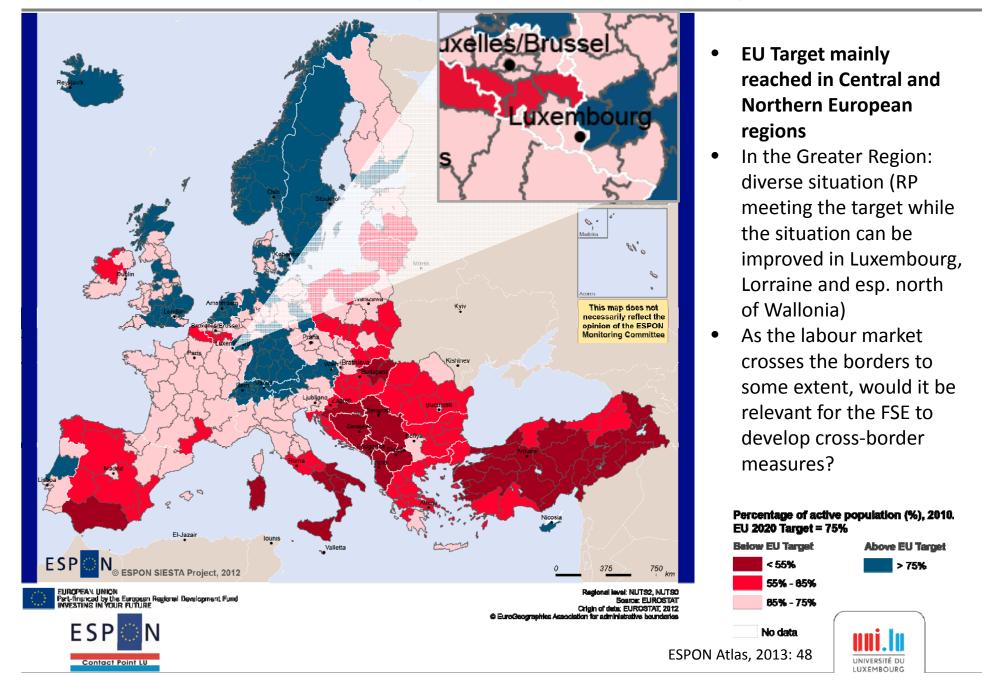
- Western / Southern Europe relatively dynamic while Eastern should decrease in population
- Heterogeneous development in the Greater Region: dynamic in Luxembourg and Wallonia while RP, Saarland and Lorraine tend to decrease



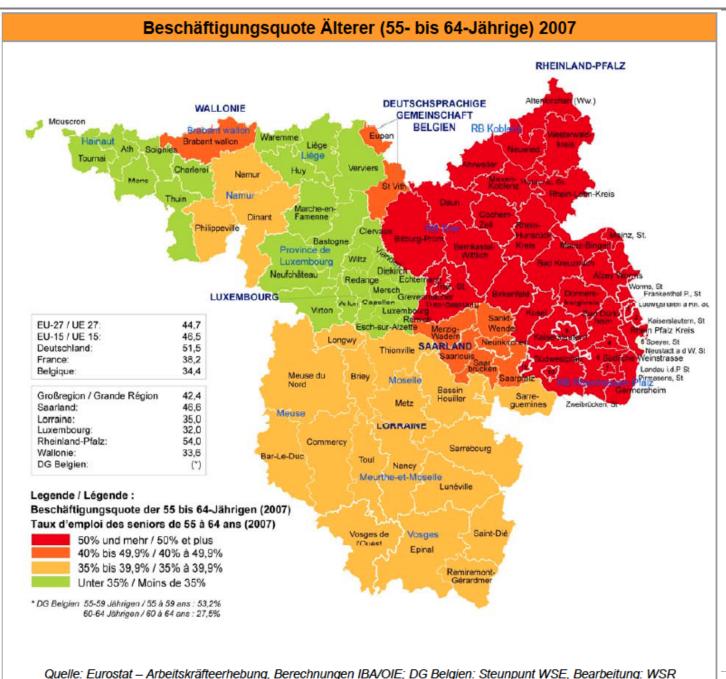
FOCI, FR, scienfic report: 54



#### Employment rate as percentage of active population aged 20-64, 2010



#### Employment rate of older people (aged 55-64) 2007

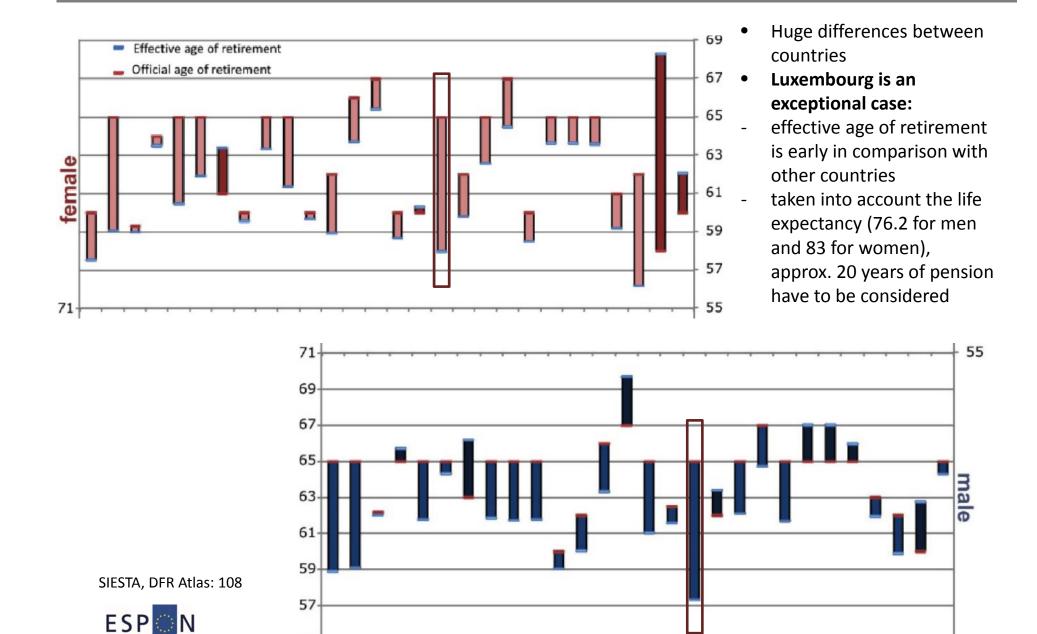


- A closer look at the employment rate of the older people in the GR shows that the situation is even more contrasted
- RP, Saarland and the German speaking community in Belgium do well (in opposition to Luxembourg & most of Wallonia)
- How could the FSE support the openness of the job market towards older people?

Die Arbeitsmarktsituation in der Großregion, OIE, 2009: 56



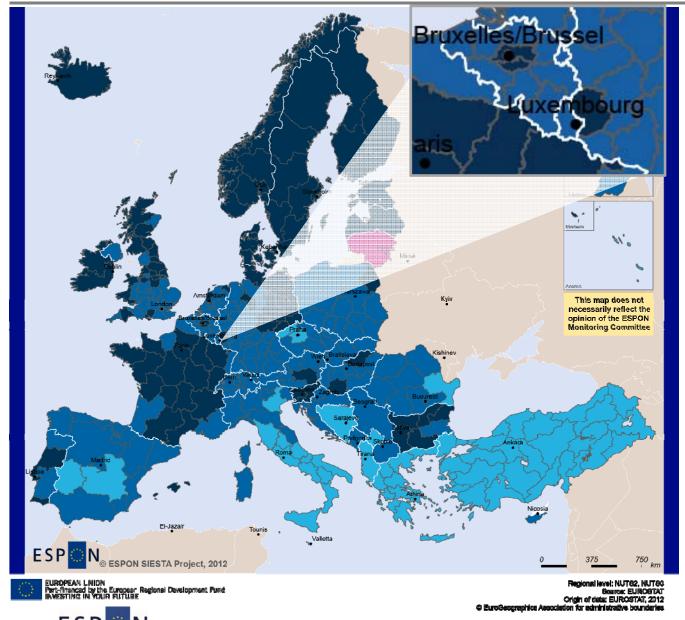
#### Difference between effective and official ages of retirement by countries, 2004-2009



AT BE CH CZ DE DK EE EL ES FI FR HU IE IS IT LT LU LV NL NO PL PT RO SE SI SK TR UK

Contact Point LU

#### Gender balance of employed people, 2010



Contact Point LU

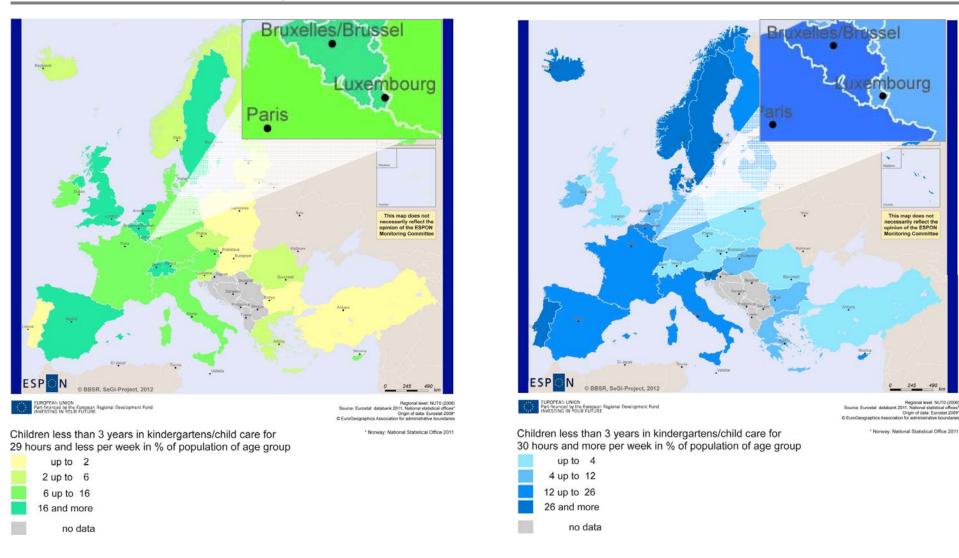
- This map shows the gender imbalances in employment rates (2010: in the EU27, women employment rate is 13% below men's rate)
- In the GR, RP and Lor. do better than LU and Wall.
- This question is highly dependent on long-term evolutions of society
- However, how could the FSE (ESF) support good framework conditions for families and a better employment of women?

Percentage points difference between men and women of active population aged 20-64, 2010





ESPON Atlas, 2013: 51



SeGI Draft Final Report, Annexes 1-7 2013: 66

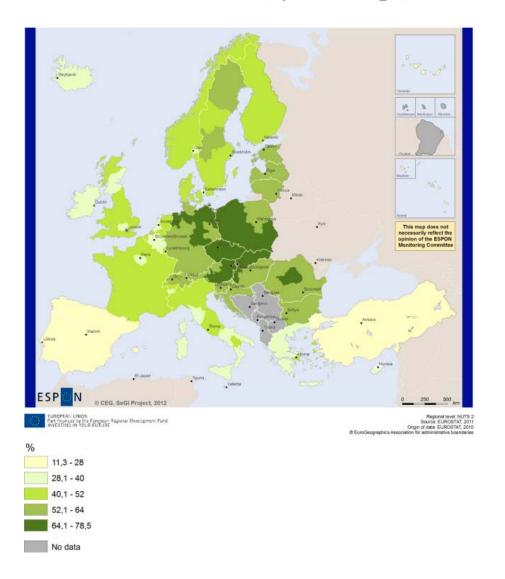
SeGI Draft Final Report, Annexes 1-7 2013: 67

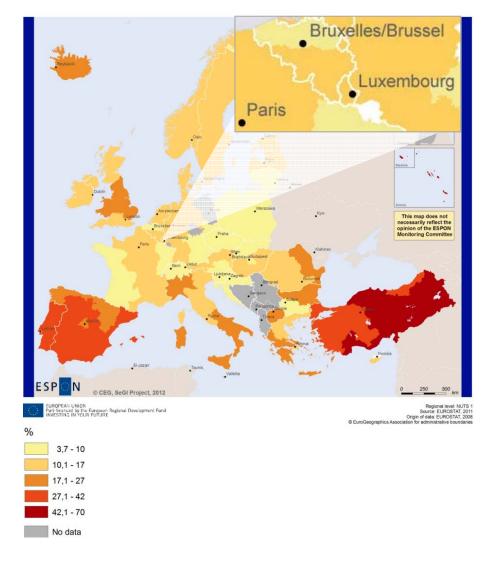




# Persons aged 25-64 with upper secondary education attainment, percentage, 2010

#### Early school leavers, 2008

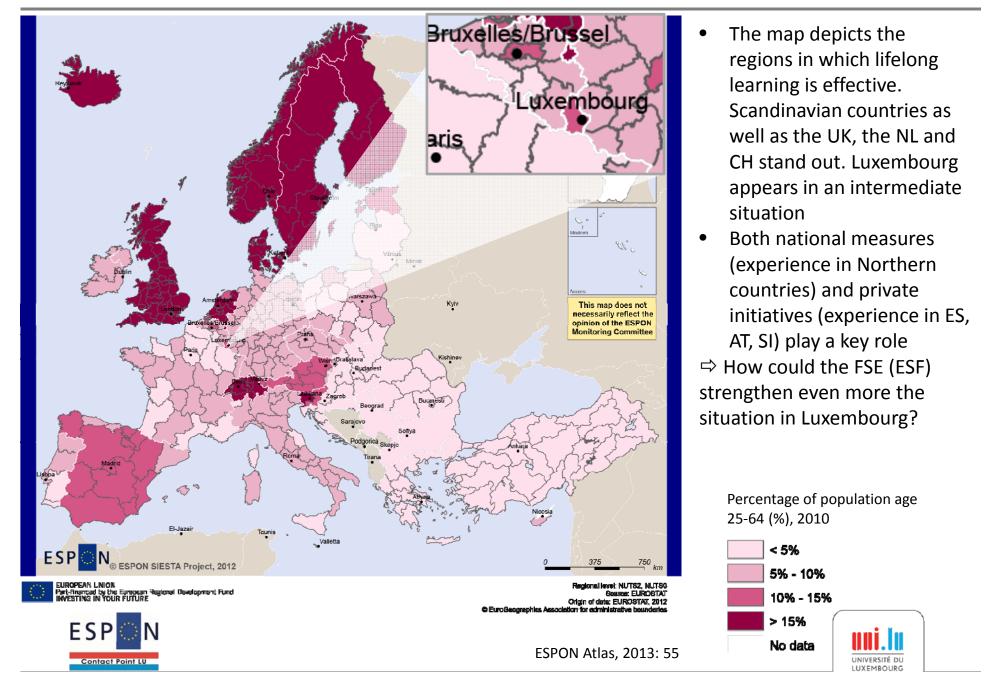








# Participation of adults (aged 25-64) in education and training, 2010



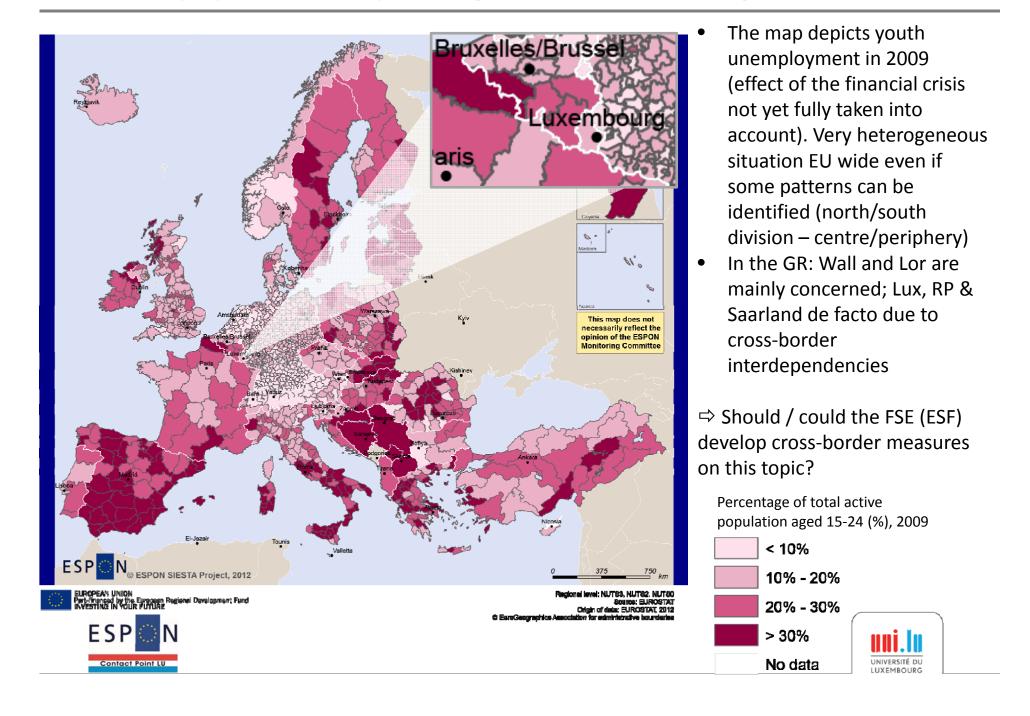
## Structur of presentation

# **EU & Luxembourg Contents** targets Employment rate by General indicators (labour productivity, 75.0 % unemployment) Good framework conditions for families? (for population aged 20-64) Adaptability of the job market (education & training) 40.0 % of the younger Youth unemployment rate generation should Quality of education have a tertiary degree

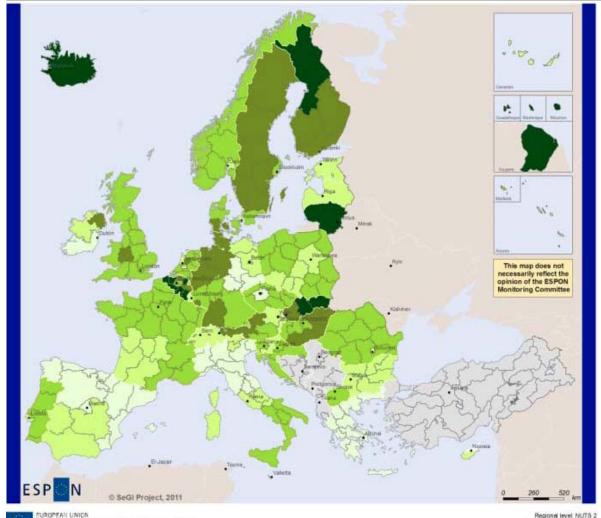




#### Youth unemployment rate (as percentage of active labor force aged 15-24), 2009



#### Secondary level students, 2009



EUROPEAN UNION
Part-furanced by the European Regional Development Fund
INVESTING IN YOUR FUTURE

Regional levet NUTS 2
Source: EUROSTAT, 2011
Origin of data: EUROSTAT, 2010
© EuroGeographics Association for definingstrates boundaries

- Secondary level: students in Lycée classique Lycée technique Modulaire
- Northern and some Eastern and Central European regions with the highest and mediumto-high values of students per 1000 inhabitants
- ⇒ High regional potential: represents the weight of educated young population
- GR: heterogeneous values
- ⇒ High values in Wallonia, medium-to-high values in SL, medium values in RLP and Lorraine
- ⇒ Low values in Luxembourg

#### Per 1 000 inhabitants

55,1 - 75,0

75,1 - 85,9

86,0 - 100,0

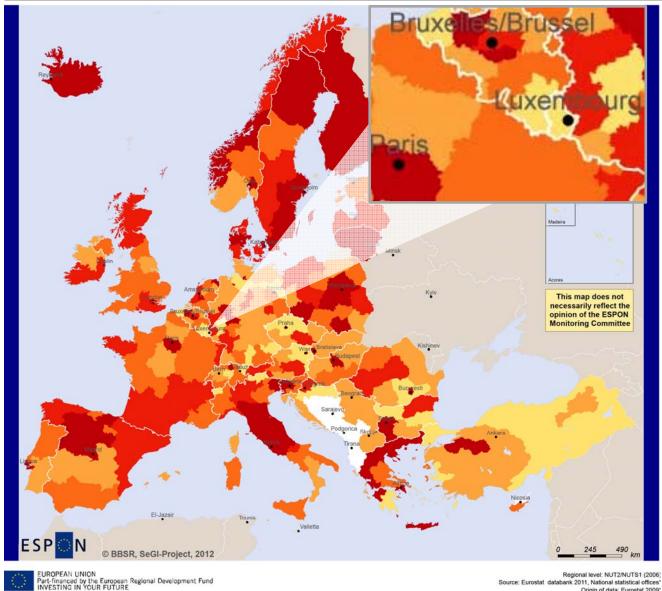
100,1 - 113,0

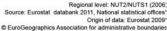
113 1 - 139 5

SeGI Draft Final Report, Scientific Report 2013: 76



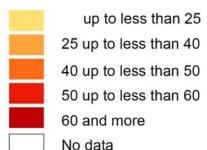
#### Enrolment in tertiary schools, 2009





- The map depicts the number of students at university level
- Relatively limited in Luxembourg: first explanation can be the high mobility of students and the relatively young university (established 2003). Second explanation could be the rather limited offer of study courses.

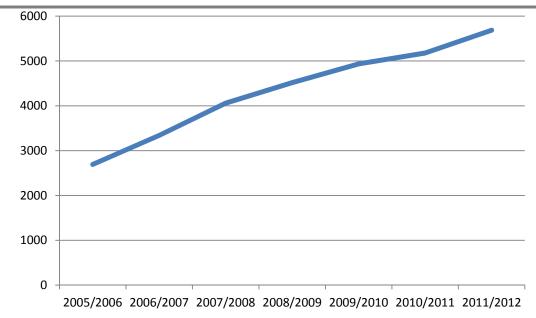
Students of tertiary schools per 100 inhabitants in relevant age, 2009



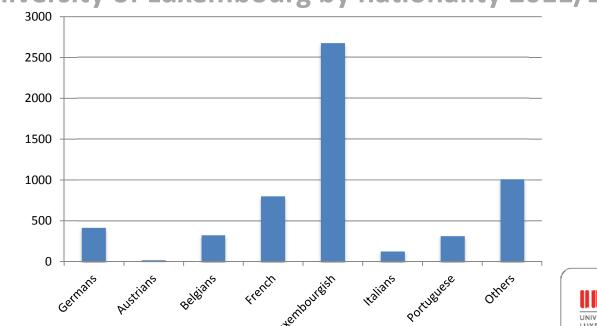




## Students at the University of Luxembourg (2005-2012)



#### Students at the University of Luxembourg by nationality 2011/2012

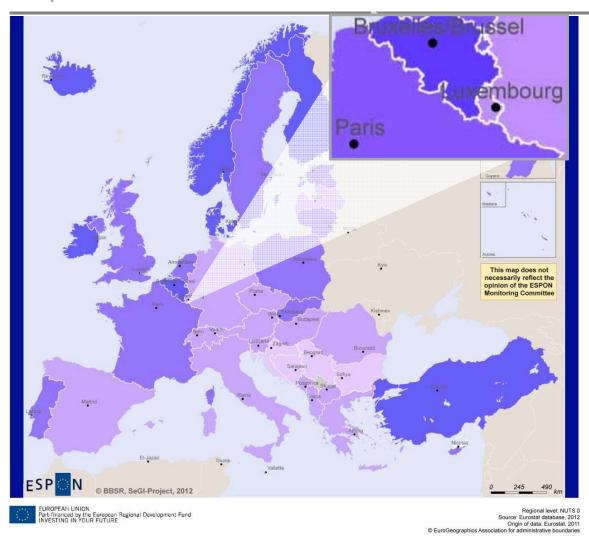


STATEC Luxembourg





#### **Expenditures for education**



- Scandinavian countries, Ireland, the Netherlands and Turkey show the highest expenditures for education
- Supposed that high expenditures also mean good provision and a good quality of education which can not be proofed in terms of quality standards
- GR: Highest expenditures in Belgium, followed by France, lower expenditures in Luxembourg and Germany

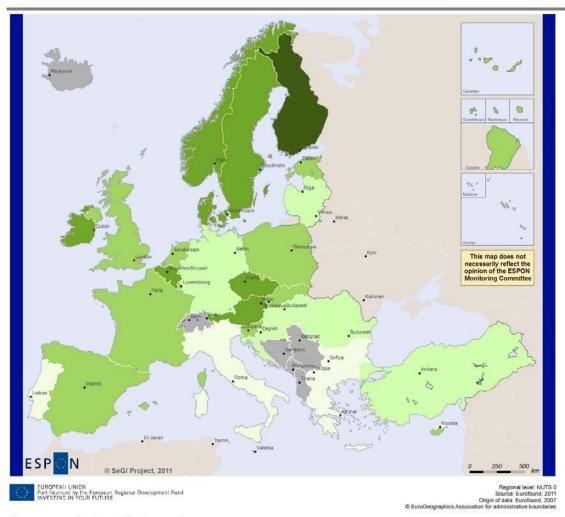
Total expenditures for education in PPS (EU27) per capita







#### How would you rate the quality of the education system in this country, 2007



- The map depicts how adults consider the education system of the country they are living in (results from a survey)
- In comparison with other European countries, Luxembourg school is considered in the middle range (around 6/10). This coincides with international classification (PISA 2009: Luxembourg was in the middle)
- ⇒ Improvement in the education system could be developed

Assessment of quality (mean)

Rating 1 (low) to 10 (high)

4,9 - 5,5

5,6 - 6,1

6,2 - 6,9

7,0 - 7,8

7,9 - 8,4

No data

SeGI Draft Final Report, Annexes 8-9 2013: 42



EU & Luxembourg targets	Reflections outstanding from ESPON results
<ul> <li>Employment rate by 75.0 % (for population aged 20-64)</li> <li>20 million less people should be at risk of poverty</li> <li>40.0 % of the younger generation should have a</li> </ul>	<ul> <li>In the context of the current economic crisis, Luxembourg is doing relatively well regarding the employment rate.         This situation could even be improved. But this relies on important questions addressed to Luxembourg society as a whole:     </li> <li>Employment of women (and the development of good framework conditions for families)</li> <li>Employment of older people (&amp; reflection on pension scheme)</li> <li>In addition, labour market crosses largely the borders.</li> <li>In the GR, unemployment rate of younger people is relatively important. At the same time quality of education could again be improved.</li> </ul>
tertiary degree	<ul> <li>→ Topics for which the FSE (ESF) might be a relevant framework:</li> <li>- Public &amp;/or private measures supporting lifelong learning</li> <li>- Coordinated cross-border measures for unemployed?</li> <li>- Support private initiatives for child care?</li> <li>- Support the employment of younger people</li> </ul>